

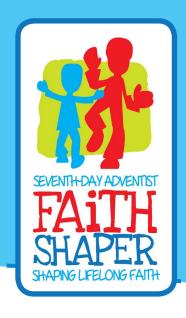
- **S** Service and Mission
- Homes Empowered
- A Authentic Relationships
- P Participation
- Intergenerational
- Noteworthy Memory Events
- **G** God Encounters

But grow in the grace and knowledge of our Lord and Savior Jesus Christ. (2 Peter 3:18, NIV)

"There are two powerful influences on the planet – the church (Yellow) and the home (Red). They both exist because God initiated them. If they work together they can potentially make a greater impact than if they work alone. Too much is at stake for either one to fail. In society the church is losing its influence while the home is losing its heart. What if the solution is neither yellow or red? What if the answer is both, blended in a radical new way? When you think Orange you see how two combined influences make a greater impact than just two influences."

Reggie Joiner, Think Orange

The Research



Despite all our incredible children's youth and young adult programs, we have not been able to stop the mass exodus from our churches. We have not just lost one generation, we are losing several. (David Sawler, Goodbye Generation, Canada)

Students didn't begin doubting in college, they simply departed by college. If you look around in your church today, two thirds of those who are sitting among us have already left in their hearts. (Ken Ham, Britt Beamer, Already Gone Australian and United States)

We are losing more young people between childhood and adolescence than between adolescence and young adult years. More young males are leaving the church than young females. (Penner et al, Hemoragging Faith, Canada)

If the church is haemoragging young people, we have to ask ourselves if it's because we address the issues of discipleship too late? Is the spiritual education we provide for our young people neither consistent enough or rigorous enough to provide them with the means to have a strong and stable faith in a time when there are many challenges to the authenticity and relevance of our beliefs?

(Jason Gardner, Mend the Gap, UK)

Faith trajectories are often set in early adolescence. Sadly most youth ministries are long on fun and fluff and short on listening and thoughtful engagement. The former produce a million paper boats; the latter produces a handful of seaworthy ships." (Kara Powell and Chap Clark, Sticky Faith, USA)

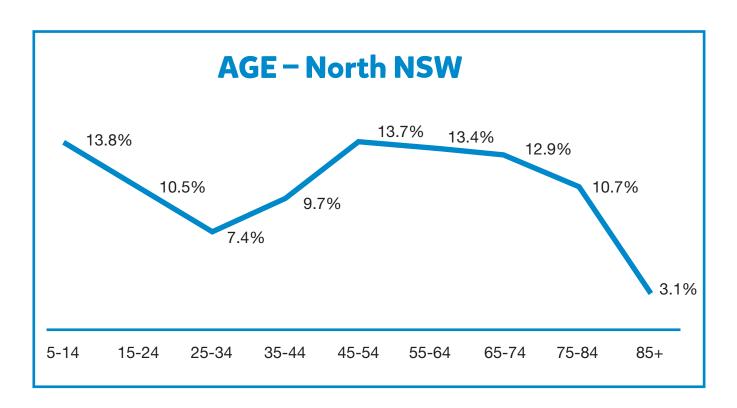


One of the biggest problems I have seen and which I believe must be addressed is that a large percentage of children who have been brought up in Sunday Schools and Churches — and in Christian Homes — do not continue on into adult church." (David Goodwin, Lost in Transition, Australia)

"Contrary to popular misguided cultural stereotypes and frequent parental misperceptions, we believe that the evidence clearly shows that the single most important social influence on the religious and spiritual lives of adolescents is their parents." (Vern Bengston, Families and Faith, 2013)

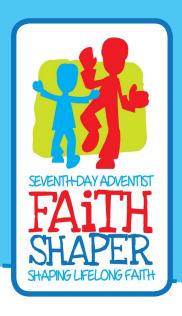
"Twenty years ago, the phrase was, 'if you don't reach a young person by 18, you probably won't reach them. Now, atheists and agnostics have the same access to your kids as you do, it's just one click away. The internet has leveled the playing field and now if you don't reach a child by their 12th birthday, you won't reach them." (Josh Mcdowell, 2013)

Australian Union Conference Census



Clearly we have a problem but there is also a solution. We need to begin to address the issue of lifelong discipleship.

Introducing Faith Shaper



Faith Shaper is designed to begin a conversation in our churches to address the discipleship question. All our programs need to be assessed in light of the following seven values.

Current statistics tells us that the present generation of young people are walking away from church and or their faith in early adolescent years. "50,000 young people a year are leaving the Christian faith and deciding that they have 'no religion'" Philip Hughes, Christian Research Australia.

David Goodwin in his thesis Lost In Transition states "There is no doubt that pre and early adolescence is a time when many children drop out of church. What makes the situation worse is that many children, who do stay in church during their high school years . . . are possibly only there because parents insist they attend church, or their social life is linked with the church youth group." P.7

We believe that it is time to ask the important question.... What are the formational 'experiences' that, if integrated into a 14 year journey of our children from birth to 14, will cause their faith to go deeper, be more strongly rooted and grounded, and provide a foundation and stability for the turbulent years ahead?

Making disciples of children and youth is a key priority of our church. In partnership with the Interdenominational National conversation www.here2stay.org.au South Pacific Division and Australian Conferences Children's Ministries have



put together 7 Essential Experiences that will help to shape a lifelong faith. We want this faith to be deep, and it needs to be strong and active.

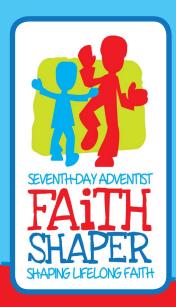
This is not a program. It doesn't sit with one department. Faith Shaper is a set of experiences that should determine how all Departments do ministry. We are asking that everyone — church, home and school, study the experiences and put in place strategies that ensure they happen well. We ask for collaborative planning for all age groups and in all settings.

It is time to work together for the faith of our present and future generations of children and young people. We need to connect them to God and not just to FaceBook and i-devices.

We believe that we can achieve this. We can reverse the flow. We can produce disciples of Jesus. We challenge you to start thinking and talking about these 7 Experiences in your churches, homes and schools.

Julie Weslake and Daron Pratt

Service and Mission



"As families serve
together, they grip a deeper understanding
of one another and God. They find their faith more
resilient and meaningful. Their children develop a faith
that helps them stick to the church and to their beliefs
into young adulthood." (Diana Garland, Inside Out
Families. 2011)

 Encourage children and families to build friendships with people living near them.

 Provide opportunities and resources for families to serve others together — home; neighbourhood; church; world.

 Provide opportunities for children to respond with compassion and generosity.

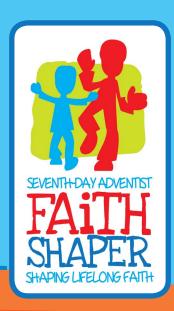
 Provide resources and opportunities for children to share their faith story.

 Provide outreach opportunities with and for children.



Each one of you should should use whatever gifts you have received to serve others, as faithful stewards of God's grace." (1 Peter 4:10)

Homes Empowered



 Synergise church, home and school strategies so that all have the same vision and purpose.

 Partner with and support families — help them build strong marriages and quality family relationships by not overscheduling too many church programs.

 Equip and resource them for every Milestone or life stage of their children.

 Demonstrate family faith practices and traditions and provide at home resources.

 Resource and equip parents to become authentic disciples of Jesus. "The single most important social influence on the religious and spiritual lives of adolescents is their parents." (Vern L Bengtson, Religion and Faith, 2013)

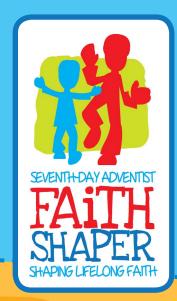


"These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the doorframes of your houses and on your gates." (Deuteronomy 6: 6-9)



Authentic Relationships

Role models and mentors; positive peer communities



"Recognizing the powerful influence of other adults in their kids' Sticky Faith Web, many parents include mentoring in their 5:1 plan (5 significant adults to 1 child). Through these empowering relationships, your kids are able to spend time with adults who are further along in their spiritual journey. (Sticky Faith, Kara Powell and Chap Clarke, 2011)

 Provide positive role models and mentors from all generations.

 Equip parents as role models and mentors.

 Ensure leaders of programs build quality relationships and model God's grace.

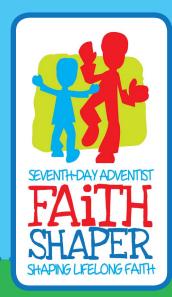
 Provide pro-social places for positive peer connections.

 Ensure safe environments and implement child protection policies.



"Encourage one another and build each other up." (1 Thessalonians 5:11)

Participation



"To participate in the life of
the faith community, children need to be a part of this
community. And to be a part of the community they need to be
present for its central practices. They need to rub shoulders with
all sorts of folks who make up this community.... They need to be
seen as active and valued members of their faith community." (Ivy
Beckwith and David Csinos, Children's Ministry in the Way of
Jesus, 2013)

 Be intentional about allowing children to be a part of the church community.

 Welcome children into intergenerational worship.

 Ensure that they participate, use their gifts and feel that they belong.

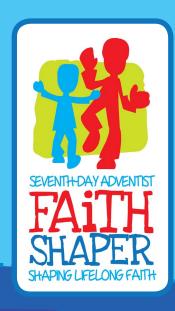
Give children equal opportunity to contribute and have a voice.

 Guide and mentor them to participate in meaningful ways.



When the religious leaders saw the outrageous things he was doing, and heard all the children running and shouting through the Temple, "Hosanna to David's Son!" they were up in arms and took him to task. "Do you hear what these children are saying?" Jesus said, "Yes, I hear them. And haven't you read in God's Word, 'From the mouths of children and babies I'll furnish a place of praise'?" (Matthew 21:15-16, The Message)

Intergenerational



Children are spiritually formed when they observe their parents and other members of the faith community, practicing the worship of God. (Ivy Beckwith, 2010)

 Plan for and engage children in shared experiences with all generations and their families.

 Create opportunities for children to build relationships with all generations.

 Plan for and allow all generations to worship together.

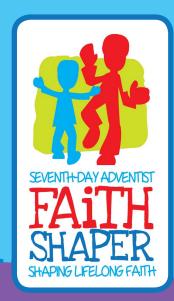
 Provide opportunities for generations to celebrate faith milestones and spiritual anchors together.

 Provide opportunities for children to learn and serve alongside their family and other generations.



"All of you are standing today in the presence of the Lord your God — your leaders and chief men, your elders and officials, and all the other men of Israel together with your children and your wives . . . You are standing here in order to enter into a covenant with the Lord your God. (Deuteronomy 29:10-12)

Noteworthy Memory Events



 Resource and equip homes to create special daily, weekly and yearly rituals and traditions. "A Memory event is activity big enough to dominate a adolescent's horizon, so that he or she becomes so fully immersed in the event they will never forget it or its message." (Creating Memories for Teens, Wayne French, 2005)

 Be intentional about creating memory events for children and families at church such as Milestone celebrations, kids rallies, concerts and family camps.

 Support children as they participate in Conference wide memory events such as Camps.

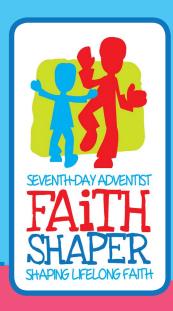
 Provide events that allow children to respond to God's call on their lives.

 Provide events that allow children to be inspired by people with a vibrant faith.



Joshua erected a monument at The Gilgal, using the twelve stones that they had taken from the Jordan. And then he told the People of Israel, "In the days to come, when your children ask their fathers, 'What are these stones doing here?' tell your children this: 'Israel crossed over this Jordan on dry ground.' (Joshua 4:19-22 The Message)

God Encounters



 Provide an environment and experiences that allow children to encounter Jesus intimately, personally and regularly through prayer and reflection. "When children realize
that they are part of this story, that God's story
is also their story, that God's story connects with their
own expanding self- narratives, they become responsible
for ensuring that the episodes in which they make
appearances are faithful to the overall script." (David
Csinos and Ivy Beckwith, Children's Ministry in the
way of Jesus, 2013)

 Use learning activities that are experiential, multisensory, engaging and varied in learning styles.

 Tell awesome Bible stories and stories of faith that reach the heart and the mind.

 Provide opportunities for children to experience and imagine how their personal story is intertwined with the big picture of the Bible.

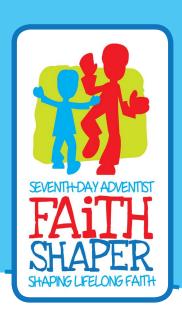
 Help children to enter into the wonder and mystery of the Bible through discussion and questioning and to respond using their individual gifts such as art, music, construction or drama.



"Your word is a lamp to my feet, a light on my path." (Psalms 119:105) "The gatekeeper opens the gate for him, and the seep listen to his voice. He calls his own sheep by name and leads them out. The sheep follow him because they know his voice. (John 10:3-5)

But CICWin the grace and knowledge of our Lord and Savior Jesus Christ. 2 Peter 3:18, NIV

The Faith Shaper Matrix



Service & Mission																
Homes Empowered																
Authentic Relationships																
Participation																
Inter- generational																
Noteworthy Memory Events																
God Encounters																
	-1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15+

START Early

- V BE Hollstic
- J BE Integrated
- ✓ BE Intentional